

Language Play and Listening Fun for Everyone

by Jack Hartman

Side A Cass. 1/CD1 – Zip-A-Dee-Doo-Dah

Music n' Movement Activity: Give yourself or a friend “five” as I sing Zip. Move both arms out to the side on “my, oh my”. Then arms in a big circle on “wonderful day”. Wiggle fingers up high on “sunshine”. Then point both thumbs at yourself on “my way”. Tap hands on shoulders on “shoulder”. Then point both fingers out on “actual”. Then spread hands out wide on “satisfactual”.

Cass. 2/CD 2 – A Party in the Jungle

Music n' Movement Activity: Children can really develop their listening and oral language skills with this fun movement song. Everyone can move like the different animals and echo the sounds and words. When I sing the different dances (i.e. hip hop, hoola, shake) children can move like a hip hop singer/dancer or just move their hips. Be creative with the movements. Also, this song can reinforce awareness and skills in patterning as they match the sound/word patterns I make.

Chorus: There's a party in the jungle; clap, clap, clap

There's a party in the jungle; shake, shake, shake

There's a party in the jungle; with dancing all around

There's a party in the jungle; listen to the sounds

The monkeys swing and you can hear them say

eee oo-oo 3x

What do they say?! children echo

The elephants do the stomp and you can hear them say

Uuu-oo 3x

What do they say?! children repeat 3x

The hippos hip hop and you can hear them say

hip, hip, hop, yo 3x

What do they say? children repeat 3x

Repeat Chrous

The snakes shake and you can hear them say

sh, sh shake 3x

What do they say? children repeat 3x

The baboons boogaloo and you can hear them say

Boo, boo, boo, boogaloo

What do they say?! children repeat 3x

The hyenas hoola and you can hear them say

Hee hee, ha, ha 3x

What do they say?! children repeat 3x

Cass. 3/CD 3 – Three Little Pigs Groove

Music n'Movement Activity: Children can sing and dance along. On “little pig, little pig” shake pointer finger, then shake finger and head back and forth on “not by the hair”. Huff and puff and have fun. Have children retell the story with the characters and order of events.

Three little pigs. Three little pigs, yow!

Once upon a time there were three little pigs. One day they went boppin on their own. Their mother said you're big pigs now and all grown up. Go out and build yourself a happy home. But please remember; build your house safe and strong. That big bad wolf may come along. Big bad wolf. Big bad wolf.

The first little pig was lazy and he built his house of straw. Then one day that wolf came creeping up to call. Little pig, little pig. Let me come in. Not by the hair of my chinny chin chin. Then he huffed and he puffed and he puffed and he huffed and he blewww. He blew the house in. The first little pig split then ran to join the second little pig.

The second pig didn't listen and he built his house of sticks. Soon that wolf came by, licking his hungry lips. Little pig. Little pig. Let me come in. Not by the hair of my chinny chin chin. Then he huffed and he puffed and he puffed and he huffed and he blewww. He blew the house in. The two little pigs boogied on out of there and joined the third little pig at his house.

The third little pig worked hard and he built his house of bricks. But the wolf came by up to his old tricks. Little pig. Little pig. Let me come in. Not by the hair of my chinny chin chin. He huffed and he puffed and he puffed and huffed and he huffed and he puffed and he puffed and he huffed, but he could not...He couldn't blow the house in. Whew that wolf was mad. He pulled at the windows. He knocked at the door. He stomped his feet. He pulled at the windows. He knocked at the door. He stomped his feet. He tried digging through the floor. Then he climbed up to the rooftop, down the chimney he dropped, into a pot of boiling water he plopped. Whew, that wolf was out of there man. He ran and he ran and he was never seen again.

And the three little pigs lived happily ever after.

Three little pigs. Three little pigs. Three little pigs, yow.

Three little pigs. Three little pigs. Three little pigs, yow.

Cass. 4/CD 4 – Fuzzy Wuzzy

Music n'Movement Activity: Children sing along with this fun tongue twister.

They can all say "no" at the end. Rhyming and all the "z" sounds help language grow. Fuzzy Wuzzy, Fuzzy Wuzzy, Fuzzy Wuzzy, Fuzzy Wuzzy, was a bear.

Fuzzy Wuzzy had no hair. Fuzzy Wuzzy wasn't fuzzy was he?

Repeat 1X

Cass. 5/CD 5 – My Silly Zoo 1

Music n'Movement Activity: We play with language in this creative song.

Ask children what the make-believe animals would look like and how did we make new animals.

Chrous: There are all different animals big and small. All different animals short and tall. But I've got some animals that are new and you can meet them at my silly zoo.

Splashing by the lake are some hippos. Sleeping in the sun are some sippos.

Walking in the grass are some gippos and wiggling in the water are some wippos.

Swinging from the trees are some monkeys. Peeling bananas are some bonkeys. Scratching and scratching are some zonkeys and making silly faces are some fonkeys. They're spunky.

Repeat Chorus

Prowling through the grass are some tigers. Jumping on the rocks are some jigers. Peeking out of the cave are some pigers. Rolling on the ground are some zigers.

And on the jungle trail are some gorillas. Pounding on their chest are some horillas. Showing their big muscles are some morillas. Hugging their babies are some borillas. They're so sweet.

Repeat Chorus

Cass. 6/CD 6 – My Silly Zoo 2

Music n' Movement Activity: Children can make-up their own silly animals.

What would they look like and how did they make them?

Chorus: There are all different animals big and small. All different animals short and tall. But I've got some animals that are new and you can meet them at my silly zoo.

Splashing by the lake are some hippos. Sleeping in the sun are some_____.

Walking in the grass are some_____ and wiggling in the water are some_____.

Swinging from the trees are some monkeys. Peeling bananas are some_____.

Scratching and a scratching are some_____ and making silly faces are some_____.

Repeat Chorus

Prowling through the grass are some tigers. Jumping on the rocks are some_____.

Peeking out of the cave are some_____. Rolling on the ground are some_____.

On the jungle trail are some gorillas. Pounding on their chest are some_____.

Showing their big muscles are some_____. Hugging their babies are some_____.

Repeat Chorus

Cass. 7/CD 7 – That's Rhyming

Music n' Movement Activity: Sing along to help introduce and remember what we mean by rhyming.

Chorus: Sounds, sounds, sounds the same. Words that rhyme sound the same. Different sounds as they begin, but sound the same at the end.

Repeat Chorus

That's rhyming. You can do it. That's rhyming. Listen to it. That's rhyming. You can do it. It's fun to rhyme.

Repeat Verse & Chorus

Cass, 8/CD 8 – Move to the Sounds

Music n' Movement Activity: Sing and move to the sounds. Guide children to really listen. Developing their skills to hear different sounds is essential for reading readiness.

Chorus: Sounds go high. Sounds go low. Sounds go fast. Sounds go slow.

Follow me and move to the sounds. To the sounds all around.

Run, run, run, with your legs to the sound.

Twist, twist, twist, with your hips to the sound.

Move your arm up and down, up and down to the sound.
Hop, hop, hop, with your body to the sound.

Repeat Chorus

Wiggle, wiggle, wiggle, your fingers to the sound.

Clap, clap, clap your hands to the sound.

Stomp, stomp, stomp, your feet to the sound.

Reach, reach, reach, your arms to the sound.

Repeat Chorus

Cass. 9/CD 9 – Echo Dance

Music n' Movement Activity: Let's dance and echo after me exactly the way I sing. Listen carefully as you twist, shake, swing...

Chorus: Let's do it. Let's do it. The echo dance. Let's do it. Let's do it.

The echo dance. With your hip. With your arms. With your hands. Follow me to the

echo dance.

Do the twist. Repeat. Just like this. Repeat.

Do the shake. Repeat. It's a piece of cake. Repeat.

Do the hop. Repeat. Don't you stop. Repeat.

Do the swing. Repeat. It's a grooovy thing. Repeat.

Repeat Chorus

Do the stomp. Repeat. You can really romp. Repeat.

Do the choo choo train. Repeat. Right down the lane. Repeat.

Do the swim. Repeat. Like you've got fins. Repeat.

Do the monkey. Repeat. It's really funky. Repeat.

Repeat Chorus

Cass. 10/CD 10 – Play With Names 1

Music n' Movement Activity: Start the day playing with names. Children are developing their awareness of how words can change and language can be fun!

Zipdee-do. Zipdee-di. Zipdee-do. Zobby.

Shake your hips and swing your arms and give a smile to Bobby.

Wiggle waddle. Wiggle waddle. Wiggle waddle, Wanya.

Raise both arms and wave your hands and give a smile to Tanya.

Yipee-yi. Yipee-yo. Yipee-yi Yarlos.

Turn around and clap your hands and give a smile to Carlos.

Chorus: Good Morning. Repeat. Good Morning. Repeat. I'm glad that you are here

with us today. Good Morning. Repeat. Good Morning. Repeat.

It's really fun for everyone to play with names this way.

Zipdee-do. Zipdee-di. Zipdee-do Zudy.

Shake your hips and swing your arms and give a smile to Judy.

Wiggle waddle. Wiggle waddle. Wiggle waddle, Weesha.

Raise both arms and wave your hands and give a smile to Keesha.

Yipee-yi. Yipee-yo. Yipee-yi Yilly.

Turn around and clap your hands and give a smile to Billy.

Repeat Chorus

Cass. 11/CD 11 – Play With Names 2

Music n'Movement Activity: Put any child's name in the blank. Change their beginning letter sound with the z,w,y sound – then say their name correctly.

Zipdee-do. Zipdee-di. Zipdee-do_____.

Shake your hips and swing your arms and give a smile to_____.

Wiggle waddle. Wiggle waddle. Wiggle waddle,_____.

Raise both arms and wave your hands and give a smile to_____.

Yipee-yi. Yipee-yo. Yipee-yi_____.

Turn around and clap your hands and give a smile to_____.

Chorus: Good Morning. Repeat. Good Morning. Repeat. I'm glad that you are here with us today. Good Morning. Repeat. Good Morning. Repeat. It's really fun for everyone to play with names this way.

Zipdee-do. Zipdee-di. Zipdee-do_____.

Shake your hips and swing your arms and give a smile to_____.

Wiggle waddle. Wiggle waddle. Wiggle waddle, _____.

Raise both arms and wave your hands and give a smile to_____.

Yipee-yi. Yipee-yo. Yipee-yi_____.

Turn around and clap your hands and give a smile to_____.

Repeat Chorus

Cass. 12/CD 12 – Apples and Bananas

Music n' Movement Activity: We slowed down this old favorite wordplay. Children sing along and develop awareness of the vowel sounds.

I like to eat, eat, eat, apples and bananas. (repeat)

I like to ate,ate, ate, apples and bananas. (repeat)

I like to eat, eat, eat, epples and benenes. (repeat)

I like to ite, ite, ite, ipples and bininis. (repeat)

I like to ote, ote, ote, opples and bononos. (repeat)

I like to ute, ute, ute, upples and bununus. (repeat)

Apples and bananas. Apples and bananas. Epples and benenes. Ipples and bininis. Opples and bononos. Upples and bununus. Wow!

Cass. 13/CD 13 – Woodchuck

Music n'Movement Activity: Sing along and emphasize the "chuck" sounds. Children could draw pictures of a woodchuck and do a fingerplay moving on the "chuck" word.

How much wood could a woodchuck chuck, if a woodchuck could chuck wood.

How much wood could a woodchuck chuck, if a woodchuck could chuck wood.

Repeat 1X

Cass. 14/CD 14 – Listen to the Sound 1

Music n'Movement Activity: Children can identify the different sounds in the environment.

Chorus: One ear. Two ears. They let you. Let you hear. Hear the sounds. Hear the sounds all around.

Listen to the sound (frog). Listen to the sound (telephone ringing).

Listen to the (cat). Listen to the sound (choo choo train).

Repeat Chorus

Listen to the sound (dog). Listen to the sound (water).

Listen to the sound (birds chirping). Listen to the sound (siren).

Repeat Chorus

Cass. 15/CD 15 – Listen to the Sound 2

Music n'Movement Activity: More sounds. What are they? Help children develop their listening skills.

Chorus: One ear. Two ear. They let you. Let you hear. Hear the sounds. Hear the sounds all around.

Listen to the sound (thunder). Listen to the sound (wave).

Listen to the sound (sheep). Listen to the sound (car starting).

Repeat Chorus

Listen to the sound (mosquito or bee). Listen to the sound (whistle).

Listen to the sound (duck). Listen to the sound (clapping).

Repeat Chorus

Cass. 16/CD 16 – Are the Sounds the Same 1

Music n'Movement Activity: Now identify which sounds are the same or different with a thumbs up or thumbs down.

Let's all play a game. You've really got to listen. Are the sounds the same? Or are they different? Give it two thumbs up if they sound the same. Give it two thumbs down if they are different. Let's have fun. Here we go.

Let's all play a game. You've really got to listen. Are the sounds the same? Or are they different? One more time. Here we go.

Let's all play a game. You've really got to listen. Are the sounds the same? Or are they different? Listen carefully.

Cass. 4/CD 22 – The Name Game 2

Music n'Movement Activity: Any name can be put in the blank. Start out with the name twice. Then change the beginning sounds.

Chorus: The name game, Let's all play. The name game. Have fun today.

The name game. Let's all play. The name game. Have fun today.

{ }, ziggety { }. Wibble, wobble, wibble, wobble{ }. Tip top, tippy toe,

Texas{ }. Yeah, yeah, yippee-yi { }. Happy, happy day to { }.

{ }, ziggety { }. Wibble wobble, wibble, wobble, { }. Tip top, tippy toe,

Texas { }. Yeah, yeah, yippee-yi{ }. Happy day to { }.

Repeat Chorus

{ }, ziggety { }. Wibble, wobble, wibble wobble { }. Tip top, tippy toe,

Texas { }. Yeah, yeah, yippee-yi { }. Happy, happy day to { }.

{ }, ziggety { }. Wibble, wobble, wibble wobble { }. Tip top, tippy toe,

Texas { }. Yeah, yeah, yippee-yi { }. Happy, happy day to { }.

Repeat Chorus

Cass. 5/CD 23 – ABC Samba

Music n'Movement Activity: Children sing along and dance to this cool Latin rhythm. Alphabet awareness and recognition.

ABCDEFGHIJKLMNOPQRSTUVWXYZ.

I can sing my ABC's. Lot's of fun for you and me.

Repeat 1X

Cass.6/CD 24 – Hands up for Letter Sounds

Music n'Movement Activity: A Jamaican/Latin rhythm to develop awareness of letter sounds. Vamos a leer means let's read in Spanish. It's A that puts the "a" in apple. B that puts the "b" in ball. C that puts the "c" in candle. D that puts the "d" in doll. E that puts the "e" in elephant. F that puts the "f" in fan. G that puts the "g" in gorilla. H that puts the "h" in hand. I that puts the "i" in insect. J that puts the "j" in jog. K that puts the "k" in kangaroo. L that puts the "l" in log. It's M that puts the "m" monkey. Hands up. Words are made of sound. Hands down. Words are all around. Hands clap. Each letter makes a sound. Vamos a leer, learning letter sounds. It's N that puts the "n" in nickle. O that puts the "o" in otter. P that puts the "p" in pickle. Q that puts the "q" in quarter. R that puts the "r" in rose. S that puts the "s" in sun. T that puts the "t" in tiger. U that puts the "u" in umbrella. V that puts the "v" in violin. W that puts the "w" in walrus. X that puts the "x" in box. Y that puts the "y" in yoyo. It's Z that puts the "z" in zebra. Hands up. Words are made of sounds. Hands down. Words are all around. Hands clap. Each letter makes a sound. Vamos a leer, learning letter sounds.

Cass. 7/CD 25 – Rockin Rhymin Teddy Bear 1

Music n'Movement Activity: Children sing along with the teddy bear. Hearing all the rhyming words and moving to the beat makes language awareness fun.

I've got a rockin rhymin teddy bear that likes to have some fun. I've got a rockin rhymin teddy bear and this is what he does. When I say a word. He takes a little time. Then he say a word. A word that rhymes.

When I say dog. He says frog. When I say hat. He says cat.

When I say boy. He says toy. When I say girl. He says twirl.

When I say bug. He says hug. When I say can. He says fan.

When I say fly. He says hi. When I say go. He says no.

I've got a rocking rhymin teddy bear that likes to have some fun. I've got a rockin rhymin teddy bear and this is what he does.

When I say tree. He says me. When I say ball. He says small.

When I say zoo. He says boo. When I say play. He says okay.

When I say pet. He says wet. When I say run. He says fun.

When I say swing. He says sing. When I say stop. He says flop.

I've got a rockin rhymin teddy bear that likes to have some fun. I've got a rockin rhymin teddy bear and this is what he does. He loves to rock and rhyme.

Cass. 17/CD 17 – Are the Sounds the Same 2

Music n'Movement Activity: Teachers, parents and children can make-up different sounds. Are they the same or different? Use musical instruments (i.e. bells, sticks, triangles, names, words or parts of words).

Let's all play a game. You've really got to listen. Are the sounds the same? Or are they different? Give it two thumbs up if they sound the same. Give it

two thumbs down if they are different. Let's have fun. Here we go. { }
Let's all play a game. You've really got to listen. Are the sounds the same?
Or are they different? One more time. Here we go. { }

Let's all play a game. You've really got to listen. Are the sounds the same?
Or are they different? Listen carefully. { }

Cass. 18/CD 18 – Whether the Weather

Music n'Movement Activity: Lots of W's make this song fun to sing. I love this new melody and the positive message.

Whether the weather be fine or whether the weather not. Whether the weather be cold or whether the weather be hot. We'll weather the weather, whatever the weather, whether we like it or not.

Repeat 1X

Side B

Cass.1/CD 19 – Chicka Chicka Boom Boom

Music n'Movement Activity: Sing along with this favorite. We slowed it down a bit for easier singing. Get a copy of the book at your local library or bookstore and follow along. Alphabet recognition and language play are fun with this song.

Cass. 2/CD 20 – Let's Read Together

Music n'Movement Activity: Reading together builds reading & language skills and relationships too.

There's something special that I like to do. When we're together, you're with me, I'm with you. We learn. We laugh. We dream special dreams. We have lots of fun each time when we read.

We can read about animals that live in the sea. We can read the alphabet up a coconut tree. We can travel in a rocket so far out in space. When we read together, we can go anyplace.

Chorus: Oh, let's read together. It's such fun to do. There are so many stories for me and for you. Oh, let's read together. It's special that way. Let's read together today.

We can read about people and learn what they did. We can understand better the way that they lived. When we read together, I learn so much. About friendship and helping and things that I love. And I love to talk about the stories we read and I'm very thankful, the way you listen to me. And I'd like you to know when I read with you. It's one of my favorite things that I do.

Repeat Chorus3

Let's read together today. I love to read every day.

Cass. 3/CD 21 – The Name Game 1

Music n'Movement Activity: Play with these names by changing the beginning sounds with z,w,t & y.

Chorus: The name game. Let's all play. The name game. Have fun today. The name game. Let's all play. The name game. Have fun today.

Mark, Mark, ziggety zark. Wibble, wobble, wibble, wobble wark. Tip top, tippy toe, Texas tark. Yeah, yeah, yippee-yi yark.

Happy, happy day to Mark.

Ling, Ling ziggety zing. Wibble wobble, wibble, wobble, wing.
Tip top, tippy toe, Texas ting. Yeah, yeah, yippee-yi ying.
Happy, happy day to Ling.

Repeat Chorus

Calvin, Calvin ziggety zalvin. Wibble, wobble, wibble, wobble walvin.
Tip top, tippy toe, Texas talvin. Yeah, yeah, yippee-yi yalvin.
Happy, happy day to Calvin.

Anna, Anna, ziggety zana. Wibble, wobble, wibble wobble wanna. Tip to,
tippy toe, Texas tanna. Yeah, yeah, yippee-yi yanna. Happy, happy day to
Anna.

Repeat Chorus

Jackie. Jackie. Tamika. Tamika.

Jamal. Jamal. "Have fun singing names"

Veronica. Veronica. Adrienne. Adrienne.

Lisa. Lisa. "Have fun singing names"

Cass. 13/CD 31 – Names in Motion 2

Music n'Movement Activity: Say "any" name, and then repeat it with movements.

Cass. 14/CD 32 – Rock Around & Rhyme 1

Music n'Movement Activity: Make a circle and place pictures on the
ground in front of each child. You can have more than one picture that
rhymes with the word I say. Children raise their hand if they stop at a
picture that rhymes. Walk in a circle, then stop when I say stop.

Chorus: Rock around and rhyme with me. Sway your hips and move your feet.

Walk in a circle, Right to the beat. Rock around and rhyme with me.

When I say stop, everybody stop. It's rockin and rhyming time. I'll say a

word. Listen carefully. Whose got a picture. A picture that rhymes.

Everybody stop. Fun. Whose got a picture. A picture that rhymes.

(Picture of sun)

Repeat Chorus

Everybody stop. Goat. Whose got a picture. A picture that rhymes.

(Picture of boat or coat)

Repeat Chorus

Everybody stop. Star. Whose got a picture. A picture that rhymes.

(Picture of car)

Repeat Chorus

Cass. 15/ CD 33 – Rock Around & Rhyme 2

Music n'Movement Activity: Teachers, parents and children can come
up with the same new words and pictures that rhyme.

Chorus: Rock around and rhyme with me. Sway your hips and move your feet.

Walk in a circle. Right to the beat. Rock around and rhyme with me.

When I say stop, everybody stop. It's rockin and rhyming time. I'll say a

word. Listen carefully. Whose got a picture, a picture that rhymes.

Everybody stop. { }. Whose got a picture. A picture that rhymes.

Repeat Chorus

Everybody stop. { }. Whose got a picture. A picture that rhymes.

Repeat Chorus

Everybody stop. { }. Whose got a picture. A picture that rhymes.

Repeat Chorus

Cass. 16/CD 34 – Butterfly

Music n' Movement Activity: It's the b sound in butterfly and the wonderful process of how a butterfly grows. Read books. Look at real butterflies. They're beautiful!

B, b, butterfly, fly one day. B, b, butterfly, fly away.

I love watching the way you grow. B, b, butterfly, there you go.

You start so small, an egg on a leaf. Sh, sh, sh, sh, an egg on a leaf.

And then you're a caterpillar and eat, eat, eat. Munch, munch, munch.

Eat, eat, eat. Then inside a chrysalis you'll grow and change. Wh, wh,

wh, wh. Grow and change. And then you emerge as a butterfly and fly away. Fly, fly, fly, fly. Fly away.

B, b, butterfly, fly one day. B, b, butterfly, fly away.

I love watching the way you grow. B, b, butterfly, away you go.

Cass. 17/CD 35 – Flea and a Fly

Music n' Movement Activity: Lots of rhyming and the "fl" sound. Make up a fingerplay.

A flea and a fly in a flue were stuck so what could they do. Said the flea, "let us fly". Said the fly, "let us flee". So they flew through a flaw in the flue.

Repeat 1X

Cass. 18/CD 36 – Zip-A-Dee-Doo-Dah (music only)

Music n' Movement Activity: Music the children can sing with. Try changing the beginning sounds. (i.e. Bip-A-Bee-Boo-Bah or Tip-A-Tee-Too-Tah) Have fun playing with words and sounds.

All original songs by Jack Hartman

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Cass. 8/CD 26 – Rockin Rhymin Teddy Bear 2

Music n' Movement Activity: Guide children to come up with some new words that rhyme with the ones I sing.

I've got a rockin rhymin teddy bear that likes to have some fun. I've got a rockin rhymin teddy bear and this is what he does. When I say a word.

He takes a little time. Then he says a word. A word that rhymes.

When I say dog. He says { }. When I say hat. He says { }.

When I say boy. He says { }. When I say girl. He says { }.

When I say bug. He says { }. When I say can. He says { }.

When I say swing. He says { }. When I say go. He says { }.

I've got a rockin rhymin teddy bear. He likes to have some fun. I've got a Rockin rhymin teddy bear and this is what he does. He loves to rock and rhyme.

When I say tree. He says { }. When I say ball. He says { }.

When I say zoo. He says { }. When I say play. He says { }.

When I say pet. He says { }. When I say run. He says { }.

When I say swing. He says { }. When I say stop. He says { }.

Cass. 9/CD 27 – Peter Piper

Music n'Movement Activity: P is the sound here of course. This tongue twister is tough. We tried to go at a fair pace with these so kids could do them with practice.

Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers.

Where's the peck of pickled peppers Peter Piper picked?

Repeat 1X

Cass. 10/CD 28 – Rap, Clap & Rhyme 1

Music n'Movement Activity: Everyone listen for words that rhyme and clap. Rap, clap and rhyme. Words that rhyme sound the same. They always go like that. When I rhyme a word with og, everybody clap. Once there was a frog. Just sitting on a log. He met a friendly dog. Who knew a happy hog. Frog, log, dog, hog. These are words that rhyme. Frog, log, dog, hog. These are words that rhyme.

Rap, clap and rhyme. Rap, clap and rhyme. Words that rhyme sound the same. They always go like that. When I rhyme a word with at, everybody clap. There was a silly cat. Who wore a funny hat. He had a baseball bat. What will he do with that. Cat, hat, bat, that. These are words that rhyme. Cat, hat, bat, that. These are words that rhyme.

Cass. 11/CD 20 – Rap, Clap & Rhyme 2

Music n'Movement Activity: Make up some new words that rhyme – and clap. Rap, clap and rhyme. Words that rhyme sound the same. They always go like that. When I rhyme a word with { } everybody clap. You take a word like { } that sounds a lot like { }, and always rhymes with { }, then goes along with { }. These are words that rhyme. These are words that rhyme.

Rap, clap and rhyme. Rap, clap and rhyme. Words that rhyme sound the same. They always go like that. When I rhyme a word with { }, everybody clap. You take a word like { }. That sounds a lot like { } and always rhymes with { }, then goes along with { }. These are words that rhyme. These are words that rhyme.

Cass. 12/CD 30 – Names in Motion 1

Music n'Movement Activity: Listening for the syllables in a name. Clap, pat, twist, etc. Moving makes language awareness cool.

Chorus: Your name has a rhyme. Your name has a beat. Get ready to move from your head to your feet. Follow me until you've got the notion. Let's have fun and put our names in motion. Clap your hands together to the name. Come on.

Andrew. Andrew. Mikala. Mikala.

Keesha. Keesha. "Have fun singing names:

Samantha. Samantha. Michael. Michael.

Maria. Maria. "Have fun singing names"

Repeat Chorus

Pat your hands on your knees to the name. Let's go.